



# GLENDOWIE COLLEGE

A community empowering ākonga (learners) to experience success, ready to embrace their future

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# Welcome

Nau mai, haere mai ki te kura o Glendowie College.  
Welcome to Glendowie College

Nau mai, haere mai · Bienvenu · Willkommen

At Glendowie College we have a school culture which provides a challenging academic education and an extensive co-curricular programme that allows students to flourish, establish their own identity and build relationships in a caring supportive environment.

Our ākonga (learners) are confident, articulate, resilient, and globally aware, ready to lead and be of service in a dynamic and changing world.

Within a caring and supportive environment, you will experience a school that is focussed on supporting you to have a strong identity of who you are and to become the best you can be. We have high expectations and high aspirations for each of our students.

The culture of the college is strongly based on its four key values:

**Whānau** – we are family.

**Manaaki** – we encourage mana through respect and caring.

**Hiranga** – we strive for excellence.

**Kaha** – we stay strong.

We are a community school, and these values help give you a sense of place and belonging.

Glendowie College offers something for everyone. We will provide you with a rigorous academic education. As well, we will provide opportunities for you to grow and succeed outside the classroom through involvement in an extensive range of co-curricular activities. As you move through the college you will grow,

# 01

WELCOME

ready to leave us with the confidence to excel in today's world with the skills to be lifelong learners.

We will provide outstanding pastoral care and wellbeing support through our enRICHment programme that helps you grow as a person and as a leader while giving you the tools to accept the challenges of an ever-changing world.

We feel privileged to support our learners through their teenage years helping you grow as a learner and as an individual. We look forward to you joining the Glendowie College community.





# A Culture of Excellence

We know that students who succeed in life are happy with themselves and in their environment.

We also believe that students benefit greatly from an all-round education and that our students should be busy, happy, successful and resilient.

Glendowie College stimulates all students to the greatest possible academic, creative and co-curricular achievement. We encourage the exploration of a wide range of cultural, intellectual and sporting activities.

Our motivation is to send young people into the world equipped with a confidence and resilience that is founded on a sure sense of their talents and a determination to change things for the common good.

This closely aligns with the Glendowie thistle, our school crest, created when our school was founded in 1961.

Within the crest, the thistle symbolizes durability, strength and determination.

The crown defines excellence in all pursuits of life – academic, sport, arts and leadership.

Together, the crest represents courage and resilience – aligning with Glendowie College's mission which provides a challenging academic

education and an extensive co-curricular programme that allows students to flourish, establish their own identity and build relationships in a caring supportive environment.

At Glendowie College, we fully support our ākonga to be confident, articulate, resilient and globally aware, ready to lead and be of service in a dynamic changing world.

# 02 ACADEMIC

## Glendowie College Academic Programme

To maintain our high academic standards, the college has a structured approach to meet the learning needs of our students. Our aim is to provide a stimulating, challenging learning environment that builds understanding and skills to prepare learners not only for NCEA and Scholarship but for life and study beyond school.

### Years 9 & 10 International Baccalaureate Middle Years Programme.

Glendowie College has been authorised to provide the IB MYP programme. IB is a high quality internationally recognised programme that aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

The MYP is a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasises intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication,

intercultural understanding and global engagement—essential qualities for young people who are becoming global leaders.

*Approaches to Teaching and Learning* At Glendowie College we purposefully develop student knowledge and skills to enable them to take responsibility for their own learning. We teach students skills (*Approaches to Learning, ATL*) that will enable them to be successful learners across all their subjects. These ATLs include: communication, research, self-management, social and thinking skills. *Learner Profile*

The Learner Profile is central to helping our students at Glendowie College develop the attributes to learn to respect themselves,

others and the world around them.



### Year 11 Pathway

The college has developed its own Year 11 programme, replacing NCEA Level 1, which builds on the approaches to teaching and learning of the IB MYP programme. This curriculum provides a rigorous course of study, designed by college staff, that will better prepare students for Levels 2 and 3 NCEA, and NZ Scholarship. We made this decision for the following reasons:

With over 80% of our students achieving Level 1 NCEA with a merit or excellence endorsement we

decided to deliver a more challenging curriculum and assessment programme that better prepared students for higher qualifications. The pathway programme concentrates on the key concepts, skills and understandings students need to learn to be successful at higher academic levels. As over 90% of our students stay to Year 13 and achieve NCEA Level 3, Level 1 is not an exit qualification.

The wellbeing of our students is a priority. The structure of NCEA means that students work constantly on high-stake assessments through the year, as well as sitting exams at the year-end. The Year 11 pathway is designed so that students can continue to develop their self-management skills in preparation for NCEA and reduce the possibility of assessment burnout.

### NCEA Level 2 & 3 and Scholarship

NCEA is New Zealand's most recognised academic qualification and is an outstanding preparation for university or other tertiary studies – in New Zealand and overseas. NCEA offers an advantage over other qualifications as it offers a variety of assessment methods and also offers flexibility for students to take subjects that suit their chosen academic pathway.

Glendowie College students consistently achieve well above the national average in NCEA and NZ Scholarship, with the majority being endorsed with merit or excellence.

At Scholarship level, we have had the top student in New Zealand in a subject for four of the past five years. In 2024, students gained 54 NZ Scholarships in 15 subjects.

NCEA Level 2 and 3 results are above those of schools with similar socio-economic backgrounds.



# 03

## OUR VALUES

At Glendowie College our values underpin the culture of the college.

**The four values are:**

- Whānau – ‘we are family’
- Manaaki – ‘we encourage mana through respect and caring’
- Hiranga – ‘we strive for excellence’
- Kaha – ‘we stay strong’

**Whānau (*We are family*)**

*How we live together as a family*

- We look out for each other
- We work together in everyone's best interest
- We participate in the wider life of the school and its community
- We are positive ambassadors for the college in the community

**Manaaki (*We encourage mana through respect and caring*)**

*How we support, respect and care for ourselves and others*

- We show respect for ourselves, others and the environment
- We have pride in who we are, our work, uniform and school
- We ensure that everyone is safe and belongs
- We support the mana and learning of others

**Hiranga (*We strive for excellence*)**

*How to be our best selves*

- We try to always be our best
- We take responsibility for ourselves and are ready to learn
- We have the courage to take risks
- We behave appropriately

**Kaha (*We stay strong*)**

*How to stay strong and look to be better*

- We have a growth mindset - we look to improve
- We are resilient and determined - we don't give up
- We live by the values we hold
- We keep looking for ways to improve



# 04

## WELLBEING AND PASTORAL SUPPORT

### Glendowie College has strong pastoral care to support student wellbeing

Pastoral care refers to the people and systems that support students' learning, health and wellbeing.

The college places great emphasis on supporting the wellbeing of its students and staff. The school values have strong links to wellbeing particularly manaaki (we encourage mana through respect and caring) and kaha (we stay strong).

To support wellbeing the college has developed an extensive enRICH programme, which includes a comprehensive peer support programme at Year 9 and expert external providers. EnRICH is based around the four aspects of Relationships, Identity, Challenge and

Hope. By strengthening these four aspects in our students we prepare them for the future.

All students belong to one of four houses. Each house has a Dean and Assistant Dean who lead the house and provide academic and pastoral care to students. All students belong to a form class and will develop a bond with the same form teacher and Deans for the five years they are at the college.

The college has three trained guidance counsellors for those students requiring more

specialised support for their emotional and mental needs.

Students come to college with a range of learning differences. The three full-time Learning Support Coordinators as well as teacher aides provide support for those students requiring extra assistance. The LSCs are based in a purpose-built facility completed in 2022. As well, opportunities are provided for students in need of academic extension and enrichment.



# enRICH

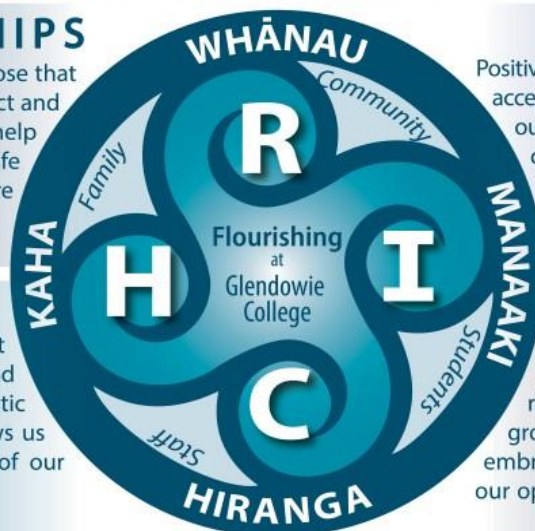
## GLENDOWIE WELLBEING

### RELATIONSHIPS

Healthy relationships are those that are grounded in trust, respect and honesty. Our relationships help us to flourish and create a safe and caring space where everyone belongs.

### HOPE

A hopeful mindset is about believing that things can and will be improved. An optimistic and positive approach allows us to be resilient in the face of our difficulties.



### IDENTITY

Positive identity is about being accepting and open minded towards ourselves and others. Being comfortable and confident in who we are enables us to act with integrity and take pride in our diverse community.

### CHALLENGE

Embracing challenge is about having the courage to take risks, engage with curiosity and grow through experience. In embracing challenge we celebrate our opportunities to learn as well as our successes.



peer support



# 05

## ARTS AND CULTURE

## A culture of creativity, innovation and excellence

Glendowie College students participate in an extensive range of arts and cultural activities at the school. Involvement in music, art, dance and drama underpins a culture of creativity, innovation and excellence.

The arts and culture programme provides opportunities for service to others, and the development of self-reliance and leadership skills.

Students in all year levels perform in our orchestra, choral groups, concert band, jazz band, drama group, debating, theatre sports, and dance groups - enjoying considerable success in local and national competitions.

The college regularly puts on a school production. It is celebrated as one of the highlight events of the school year and shows are embraced by the local community with

'sell-outs' for almost every performance.

Productions have included performances such as 'Les Miserables', 'Seussical the Musical', 'Bye, Bye, Birdie' with an emphasis on pure family entertainment and 'Urinetown'. In 2025, the school production was 'Grease'. This was a unique interpretation of the classic show blending the 1950's musical with Jackson Pollock's abstract expressionism.

We are proud of our Māori and Pacific heritage and encourage all students to learn more about our cultural diversity. Glendowie College has its own school haka which all students learn and

perform in the annual school haka and waiata competition. Each year the college holds a Cultural Night that celebrates the many cultures that make up the college. Students take great pride in performing dances from Pasifika, Māori, Asian, European and other cultures. It is an evening of celebration and joy.

Glendowie arts and culture has something for everyone, and we encourage all students to get involved.



# Glendowie College has established a reputation for sporting excellence



Glendowie College continues to be one of the leading participants in school sport within the greater Auckland region. Students both past and present have enjoyed success at the highest level and many have gone on to represent their country after leaving the College.

We run an extensive sports programme with many of our teams competing at high levels across New Zealand and Auckland. For example, Glendowie College is recognised as a leading competitor in sports as diverse as rowing and underwater hockey.

Increasingly our premier teams succeed in Auckland and national competitions.

Our philosophy for sport is based on participation, enjoyment and also high performance. When students are involved and happy they are more likely to achieve their potential, whether as an elite performer aspiring to represent their country, or

someone simply wanting to play for their school.

Our programmes are designed to develop you physically, mentally and socially. They develop your talents, while you also learn the importance of a healthy lifestyle and transferable skills, such as the value of teamwork and communication skills.

We have large numbers of teams across many codes such as netball, football, rowing, hockey, volleyball, basketball, underwater hockey, cricket, table tennis, rugby plus cycling, snowsports, climbing, cheersport, distance running and badminton. If students wish to participate in sport we do not currently offer, we

will look at ways to provide that opportunity.

Our development programmes, such as for rowing and football, identify high ability students and help them to excel to the highest level.

If you have yet to find your sporting passion or interest, you will be able to do so through the enormous range of sports on offer. Students are taught by a large team of enthusiastic and inspirational teachers, parents, student and professional coaches.

Whatever your level, our goal is for you to leave with positive attitude towards health & fitness and a lifelong passion for sport.



# A highly engaged and involved community

# 07 COMMUNITY

We believe that students appreciate the world more when they are committed to and involved in making it better.

Working towards a better world starts from the day you start at Glendowie College. You will belong to a 'house' where other students and staff look out for you, and we expect you to contribute to. Annually each house identifies a charity it will fundraise for. The charities chosen may range from organisations supporting the local community to larger national or global charities.

Many clubs and groups flourish in the college. The Duke of Edinburgh Award Scheme is undertaken by many students. It provides opportunities in leadership, service and activities.

One of our values is whānau which can be

translated to mean family or community. We encourage our students to learn to value, serve and enrich their community, a philosophy that will stay with them forever. This occurs through a variety of community initiatives such as coaching sports teams at the college and other local junior schools, Anzac service involvement, active participation in 'Run for Life'. Interact Club, tutoring other students, and more. Service is recognised through our association with the Student Volunteer Army (SUA).

As part of the IB MYP programme, Year 10 students participate in a community project. The community project has the goal of developing awareness of needs of various

communities and addressing those needs through service learning. The students engage in a sustained, in-depth inquiry leading to service as action in the community.

Our parent community is aligned to the success of our students and the positive outcomes they attain. We are fortunate to have the support of many local enterprises and businesses who are proud of our school and embrace the successes our school brings.



# A global learning community

# 08 INTERNATIONAL

Glendowie College is part of a global learning community. We run an extensive and highly successful international student programme, with students coming from many countries around the world (e.g. Japan, Germany, France, Chile, Brazil, China, Korea, Vietnam and Thailand) to study with us.

Spaces for students from each country are limited to ensure that we provide a balanced programme and that the wellbeing and academic needs of students are met.

We believe that it is important that international and local New Zealand students enjoy interacting with each other, to have exposure to a broad range of cultures, helping them to develop as global citizens.

For all international students coming to

Glendowie College, a minimum level of English is required to fully participate in our courses and to have the best chance to excel in NCEA.

During your stay in New Zealand, we provide extensive support. All students stay with a local 'kiwi' family (your home-stay) and are provided with a personal mentor who monitors your progress at school.

We also link you with other providers to give you the opportunities to discover the rest of

New Zealand and learn more about our incredible country.

Glendowie College follows and is bound by the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education. Copies are available on request from the college or the Ministry of Education.







**Glendowie College**  
21 Crossfield Road, Glendowie,  
Auckland, New Zealand 1071

**Phone: (09) 575 9128**  
**Website: [www.gdc.school.nz](http://www.gdc.school.nz)**

